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The Theology

Vol. 7 — JANUARY, 1934 — No. 1

CATALOG

1933 — 1934

PUBLISHED BY

The Western Theological Seminary
of the Reformed Church in America
HOLLAND, MICHIGAN

Western Theological Seminary

— OF THE —
REFORMED CHURCH IN AMERICA



CATALOG
1933 — 1934

HOLLAND, MICHIGAN

CALENDAR

1933

September 6, 2 p. m.-----Entrance examinations.

September 7, 8 a.m.-----Lectures begin.

November 30 -----Thanksgiving recess.

December 12-15 -----First semester examinations.

December 15, noon-----Christmas recess begins.

1934

January 4 -----Lectures resumed.

May 22-23 -----Final examinations and meeting of
Board of Superintendents.

May 23 ----- Commencement.

September 5, 2 p. m.-----Entrance examinations.

September 6, 8 a. m.-----Lectures begin.

November 29 -----Thanksgiving.

December 11-14 _____First semester examinations.

December 14, noon-----Christmas recess begins.

1935

January 3 -----Lectures resumed.

May 23-24 -----Final examinations and meeting of
Board of Superintendents.

May 24 ----- Commencement.

BOARD OF SUPERINTENDENTS

Ex-Officio

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From the Synod of Albany

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From the Synod of New Brunswick

REV. DAVID VAN STRIEN, Woodcliff, N. J.....	1933
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REV. H. COLENBRANDER, Orange City, Ia.....	1937

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Cascades.....		
Dakota.....	REV. WM. DUVEN.....	1933
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Pella.....	REV. G. MENNING.....	1933
Pleasant Prairie.....	REV. H. HUENEMANN.....	1934

WESTERN THEOLOGICAL SEMINARY

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West Sioux-----	REV. B. R. VAN ZYL-----	1934
Wisconsin-----	REV. A. T. LAMAN-----	1934

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President

James A. H. Cornell Professor of Historical Theology
133 WEST ELEVENTH ST.

REVEREND EVERT J. BLEKKINK, D.D.

Emeritus Professor of Systematic Theology
303 COLLEGE AVE.

REVEREND HENRY HOSPERS, D.D.

*Cornelis Van der Meulen Professor of Old Testament Language
and Literature*
26 EAST TWELFTH ST.

REVEREND JACOB VAN DER MEULEN, D.D.

Biemolt Professor of New Testament Language and Literature
Secretary of the Faculty
29 EAST SIXTEENTH ST.

REVEREND ALBERTUS PIETERS, D.D.

Dosker-Hulswit Professor of Bible and Missions
Foundation in memory of Rev. and Mrs. N. Dosker
and Mr. and Mrs. Frank M. Hulswit
Librarian
44 EAST FIFTEENTH ST.

REVEREND JOHN R. MULDER, D.D.

Professor of Practical Theology
In charge of Student Preaching
408 COLLEGE AVE.

REVEREND WINFIELD BURGGRAAFF, Th.D.

Albertus C. Van Raalte Lector of Systematic Theology
103 EAST TENTH ST.

SEMINARY LECTURE COURSE

1933-34

November 28, 4:30 p. m.—

"The Development of Christian Thought and Literature in Japan."

Rev. Prof. H. V. E. Stegeman, D.D.

Meiji Gakuin, Tokyo, Japan

February 7, 4:30 p. m.—

"Some Permanent Contributions of Augustine to Christian Thought"

Rev. Prof. Walter Van Saun, Ph.D.

Hope College, Holland, Michigan

February 28, 4:30 p. m.—

"The Doctrine of Predestination and the Modernized Christian"

Rev. J. F. Heemstra, A.B.

Minister, Reformed Church, Hudsonville, Mich.

March 22, 4:30 p. m.—

"Radical New Testament Criticism"

Rev. Harry Hager, Ph.D.

Minister, Bethany Reformed Church, Chicago, Ill.

SENIOR CLASS

John Bartell, A.B.	-----	Herman, Minn.
	Central College, 1931	
	First Year at New Brunswick Seminary	
Raymond Eugene Beckering, A.B.	-----	Pella, Iowa
	Central College, 1931	
Ralph Bielema, A.B.	-----	Morrison, Ill.
	Hope College, 1931	
Nicholas J. Burggraaff, A.B.	-----	Lodi, N. J.
	Hope College, 1931	
Spencer C. DeJong, A.B.	-----	Orange City, Iowa
	Central College, 1931	
Arnold E. Dykhuizen, A.B.	-----	Holland
	Hope College, 1931	
Henry G. Eggink, A.B.	-----	Sioux Center, Iowa
	Central College, 1931	
William J. Hilmert, A.B.	-----	Kalamazoo, Mich.
	Hope College, 1925	
Jacob Juist, A.B.	-----	Fulton, Ill.
	Hope College, 1931	

Martin Kloosterman, A.B.	Grand Rapids, Mich.
Hope College, 1931	
Dick J. Kolenbrander, A.B.	Pella, Iowa
Central College, 1931	
Victor Maxam, A.B.	Hamilton, Mich.
Hope College, 1931	
Cathrinus Nettinga, A.B.	Hull, Iowa
Hope College, 1931	
Theodore Schoon, A.B.	Little Rock, Iowa
Central College, 1926	
First Year at New Brunswick Seminary	
Gerrit Van der Wolde, A.B.	Steen, Minn.
University of Dubuque, 1931	
Anthony Van Harn, A.B.	Holland
Hope College, 1931	
William G. Wolbrink, A.B.	Stickney, S. D.
Central College, 1931	
Frederick Wyngaarden, A.B.	Zeeland, Mich.
Hope College, 1931	
First Year at New Brunswick Seminary	

MIDDLE CLASS

Alva John Ebbers, A.B.	Hingham, Wis.
Hope College, 1931	
Harvey Burdette Hoffman, A.B.	Overisel, Mich.
Hope College, 1932	
Marion Ernest Klaaren, A.B.	Pella, Iowa
Central College, 1932	
James Augustine McAlpine, A.B.	Winston-Salem, N. C.
Davidson College, N. C., 1927	
Cornelius John Meyer, A.B.	Passaic, N. J.
Hope College, 1932	
Cornelius Peter Muyskens, A.B.	Alton, Iowa
Central College, 1932	
Raymond Schaap, A.B.	Holland, Mich.
Hope College, 1932	
Theodore Schaap, A.B.	Holland, Mich.
Hope College, 1932	
Everett Van Engelenhoven, A.B.	Pella, Iowa
Central College, 1932	
Cornelius Van der Naald, A.B.	Cicero, Ill.
Hope College, 1932	
Herbert Samuel Van Wyk, A.B.	Hull, Iowa
Central College, 1932	

JUNIOR CLASS

Emo Ausema, A.B.	-----	Chicago, Ill.
	Wheaton College, 1933	
George A. Bartell, A.B.	-----	Herman, Minn.
	Central College, 1933	
Henry A. Bartell, A.B.	-----	Herman, Minn.
	Central College, 1933	
Albertus G. Bossenbrook, A.B.	-----	Waupun, Wis.
	Hope College, 1932	
Gerard R. Gaillard, A.B.	-----	Chicago, Ill.
	Hope College, 1933	
Jacob Groetsema, A.B.	-----	Lansing, Ill.
	Hope College, 1933	
Harold Hoffman, A.B.	-----	Overisel, Mich.
	Hope College, 1932	
Henry W. Kolenbrander, A.B.	-----	Pella, Iowa
	Central College, 1933	
Nicholas Rozeboom, A.B.	-----	Steen, Minn.
	Central College, 1933	
Frank Snuttjer, A.B.	-----	Doon, Iowa
	Central College, 1933	
Harri Zegerius, A.B.	-----	Little Falls, N. J.
	Hope College, 1933	

SPECIAL STUDENT

Miss Lois Marsilje, A.B.	-----	Holland, Mich.
	Hope College, 1932	

SUMMARY

Special Student	-----	1
Senior Class	-----	18
Middle Class	-----	11
Junior Class	-----	11
Total Attendance	-----	41

THE COURSE OF STUDY

Work in the various departments of the seminary is described below somewhat more in detail. Not all courses given are here described, as some of the work is by special arrangement to meet desires of special groups of students.

HEBREW — LANGUAGE AND EXEGESIS

Junior Class

Course 1. *The Hebrew Language*. A. B. Davidson's textbook will be used as a guide. Translations in writing of model sentences from Hebrew into English and from English into Hebrew, supplemented in the second semester by translations from the books of Joshua and Samuel. Study of a select vocabulary. Three hours a week throughout the year.

Course 2. *Continuation Course. Summer Correspondence Course*. The Book of Amos will be taken up during the summer of '34.

Middle Class

Course 3. *Lectures on Prophets and Prophecy*.

Course 4. *Minor Prophets*. Introduction. Exegesis of Amos, Hosea, Habakkuk, Haggai, Malachi.

Course 5. *Lectures on Graphical Inspiration* as related to The Prophetical Books. Three hours a week throughout the year.

Senior Class

Course 6. *Lectures on Old Testament Inspiration: Revelation and Inspiration; Lyric Inspiration; Chokmatic Inspiration; Prophetic Inspiration; Instruments of Inspiration*. These lectures will be supplemented by a study of the original of the Old Testament references, as a basis for advanced Hebrew. One hour a week throughout the year.

Course 7. *Messianic Prophecy*. A study of the doctrinal background, together with the Pentateuchal question. Development of the Messianic Idea in a Series of Exegetical Lectures beginning with the "Protevangel." One hour a week throughout the year.

Course 8. *Major Prophets*. A study of The Book of Isaiah. One hour a week throughout the first semester.

Course 9. *The Canon of The Old Testament*. One hour a week throughout the second semester.

GREEK — LANGUAGE AND EXEGESIS

Junior Class

Course 10. *Introduction to the Language of the New Testament.* Lectures on the significance of the papyri discoveries, grammatical peculiarities of the koine, etc. The student becomes familiar with the language in which the New Testament is written through the study of the Gospel according to Mark. Two hours a week throughout the year.

Course 11. *Introduction to the Writings of the New Testament.* This is a study of Higher Criticism relating to canonicity, authorship, integrity, place, date and purpose of all New Testament books. One hour a week throughout the year.

Middle Class

Course 12. *General Introduction to the Letters of Paul followed by a closely exegetical study of the Epistle to the Romans.* Three hours a week, first semester.

Course 13. *Exegetical Study of Galatians.* Two hours a week, second semester.

Hermeneutics. One hour a week, second semester.

Senior Class

Course 14. *The Gospel according to John.* The question of Johannine authorship of New Testament writings receives careful attention. Selected portions are studied exegetically. Two hours a week, first semester.

Course 15. *A Critical Study of the Epistle to the Hebrews.* Lectures on authorship, destination and scope are given by the instructor. Three hours a week, second semester.

HISTORICAL THEOLOGY

Junior Class

Course 16. *Intertestamentary History.* A study of the fortunes of the Jews during the period between the Testaments and the development of their religious thought and life. Also the intellectual and religious life of the Greeks and Romans and the new religions arising in the Roman Empire. The purpose of this course is to become acquainted with the background of the Christian Church, and thus to indicate the large preparation made for the Christian era. One and one-half hours a week, first semester.

Course 17. *The Apostolic Age*. A study in the beginnings of the Christian Church as to its thought, life, organization, and worship. Its purpose is to serve as an introduction to Church history proper. One and one-half hours a week, first semester.

Course 18. *The Old Catholic Church Age*. This course traces the growth of the Church during the second and third centuries; the persecution, the intellectual and religious attacks made upon it, and the various means by which it defended itself. The purpose of the course is to trace the triumph of the Church, as also the modification it underwent in its organization, its doctrine, life and worship. One and one-half hours a week, second semester.

Course 19. *The Age of Controversy*. This course deals with the several movements affecting the Church; such as the relation between Church and State, the barbarian invasions, the great doctrinal controversies, and the several efforts made to restore it to its more primitive condition. One and one-half hours a week, second semester.

Middle Class

Course 20. *The Middle Ages*. A study of the expansion of the Church among the North-European people; the conflict between Church and State in the several countries of Europe and the complete triumph of the Papacy; the separation between the Greek and Latin Churches; the several reform movements and the background of the Protestant Reformation. Three hours a week, first semester.

Course 21. *The Protestant Reformation*. Its causes; its essential character; its fundamental principles; its progress and fortunes in the several countries; the Puritan movement; its results. Three hours a week, second semester.

Senior Class

Course 22. *The Counter Reformation*. The religious wars; the doctrinal development of the age; organization of the Protestant Churches and the changes in worship. Two hours a week, first semester.

Course 23. *The Latter Half of the Modern Era*. A study of denominational development; the intellectual revolution in its various forms; the religious revivals and reform movements; and the church union movement. Three hours a week, second semester.

SYSTEMATIC THEOLOGY

Junior Class

Course 24. *Prolegomena*. Introduction to theology; revelation; inspiration; Scripture; faith. Three hours a week, first semester.

Course 25. *Theology*. The doctrine of God; the doctrine of creation. Three hours a week, second semester.

Middle Class

Course 26. *Theology*. The doctrine of man; the doctrine of sin; the doctrine of the covenant of grace; the doctrine of the Person of Christ. Three hours a week, first semester.

Course 27. *Theology*. The doctrine of the work of Christ; the doctrine of salvation (*ordo salutis*). Three hours a week, second semester.

Senior Class

Course 28. *Theology*. The doctrine of the church; the doctrine of the means of grace (Word and Sacrament); the doctrine of the last things. Three hours a week, first semester.

Course 29. *Ethics*. Introduction to theological ethics; problems in individual and social ethics. Two hours a week for seven weeks, second semester.

Course 30. *Apologetics*. Introduction to apologetics; critique of the theology of Ritschl. Two hours a week, seven weeks, second semester.

PRACTICAL THEOLOGY

Junior Class

Course 31. *Homiletics*. A study of the theory of preaching, the various types of sermons with emphasis upon the rules for the development of topical, textual, and narrative types, development of outlines, intensive study of sermons of several great preachers; preparation of a sermon on an assigned text, special attention being given in its delivery to the matter of elocution. Three hours, first semester.

Course 32. *Homiletics, continued*. Preparation of sermon outlines for personal use, delivery of sermons with special attention to details of pulpit manners, presence, and elocution. One hour a week, second semester.

Course 33. *Pastoral Theology*. Personal conduct of the pastor in respect to himself, his family, his parishioners, his community. *Survey*. How to begin in a community; the Religious Community Survey. One hour a week, second semester.

Course 34. *Liturgics*. Study of history and psychology of worship to supplement the Reformed doctrinal position on worship and worship forms. One hour a week, second semester.

Middle Class

Course 35. *Homiletics*. The Expository Sermon. Theory covering this type, actual expositions of sections of the Scriptures. Preparation of outlines. One hour a week, first semester.

Course 36. *History of Religious Education*. A general survey of Jewish, pagan, and Christian history from the viewpoint of the educational emphasis, with special attention to some of the outstanding contributions of certain groups and movements to the educational program of the church today. A rapid survey of the development of education in its relation to the church and state in America. One hour a week, first semester.

Course 37. *Theory of Religious Education*. A general knowledge of the pedagogical, psychological, and historical developments in the field of education is assumed for this course. The endeavor is to indicate the significance of these developments for religious education, the underlying principles upon which the program can build itself, and the objectives to be reached. One hour a week, first semester.

Course 38. *Institutions of Religious Education*. Special pedagogy of Religious Education, the function of the home, the Sunday School, Catechism, the Week-day Bible School, the various kinds of organizations for work with children, young people, and adults. Three hours a week, second semester.

Senior Class

Course 39. *Homiletics*. The Doctrinal sermon, construction, content, and relation to the Catechism. Special study of the history, and content of the Catechism. Construction of outlines. Two hours a week, first half of first semester.

Course 40. *Church and Community*. Lectures on Sociology; objectives of the church; social application of Christianity in the rural and urban communities; evangelism. Two hours a week, second half of first semester.

Course 41. *Sacraments*. Careful analysis of the various views upon the Sacraments, developing history, and administration of rites of the church. Three hours a week, first third of second semester.

Course 42. *Church Administration*. Types of church government; relation of church and state; Constitution of the Reformed Church; principles of church organization; church finance, program, and principles of efficiency. Three hours a week, remainder of second semester.

ENGLISH BIBLE AND MISSIONS

Junior Class

Course 43. *New Testament History*. (1) Harmony of the gospels—the life of Christ—historical and exegetical problems involved in this history. The aim of this course is to enable the student to see Jesus, first as an historical character, whom we know from unimpeachable historical sources, and then as the God-Man, moving among men as only the incarnate God could move among them. (2) Apostolic history, considered as the continued activity of the risen and glorified Redeemer, through his authorized spokesmen and the organized body of his followers. Note-taking on readings in authoritative works dealing with the historical and critical problems raised by the history forms an important element in this course. Three hours a week, first semester, and four weeks of second semester.

Middle Class

Course 44. *Old Testament History*. (1) Universal History—first ten chapters of Genesis, studied with reference to the exegetical, scientific, and religious problems involved, with special emphasis upon the universal character of this section of the Bible. (2) Patriarchal History—the great promise to Abraham and his seed, with New Testament interpretation thereof, the fortunes of the patriarchs, etc. (3) Mosaic History—the exodus, contemporary conditions in Egypt, the Sinaitic covenant and its relation to the New Testament, structure and symbolism of the tabernacle, the sacrifices, experiences en route to the promised land. (4) History of the Conquest and of the Judges. (5) History of the United Kingdom. (6) History of the Divided Kingdom. (7) Exilic and Post-exilic History, to the close of the Old Testament canon.

Constant attention is paid in this course to the most recent archaeological discoveries in Bible lands, as well as to the reconstruction of the history demanded by the Graf-Wellhausen

hypothesis and the credibility of such re-construction. Reference reading, under guidance of the instructor, is required, the attention of students being directed to standard works of both conservative and liberal writers. Three hours a week, first semester, and four weeks of second semester.

Senior Class

Course 45. *Psalms, Wisdom Literature and Prophets*. This course covers rapidly all the books of the Old Testament not studied in Course 44. The general character and distinctive message of each book is taken up, with a minimum of attention to detailed exegesis or to the critical problems involved. Careful attention is paid to historical questions that have a direct bearing upon the contents of the various books; also to the use made of the said books in the New Testament. Three hours a week, first semester only.

MISSIONS

Junior Class

Course 46. *History of Missions*. This course presents the rise, progress, and achievements of Protestant missionary effort, studying the history and influence of the great missionary societies, lives of eminent missionaries, the rise of churches in mission lands, and present conditions. Reference reading. Three hours a week, ten weeks of second semester.

Middle Class

Course 47. *Theory of Missions*. Lectures on nature and purpose of foreign missionary work; qualifications, preparation, and appointment of missionaries, organization and authority of Boards of Missions; living conditions on the field; methods, difficulties and results; special problems of missions of the Reformed Church in America. Reference reading. Three hours a week, ten weeks of second semester.

Senior Class

Course 48. *Comparative Study of Religions*. History, underlying principles, doctrines, moral teachings, actual moral and religious values, etc., of Animism, Nature Worship, Hinduism, Confucianism, Buddhism, Shintoism, and Mohammedanism, studied in the light of the claims and doctrines of the Christian revelation. Reference reading. Second semester, two hours a week.

THE CALENDAR YEAR

The Calendar.—The Seminary opens on the first Wednesday in September, at 2:00 P.M., when the committee meets for the reception of students. It closes on the third Wednesday in May, with the Annual Commencement, at which addresses are made by one student and a member of the Board of Superintendents appointed for that purpose.

Conditions of Entrance.—Every applicant is required to present a testimonial of church membership and one of literary qualifications. Graduates of a college of recognized standing, whose course of study includes a sufficient amount of Greek, Latin, and Philosophy, will be admitted upon presentation of the usual credentials.

The requirements of the Constitution in regard to students preparing for the ministry in the Reformed Church are as follows:

"Any member of a Reformed Church who contemplates entering the work of the ministry shall furnish to one of the theological schools satisfactory evidence of his being a member of the church in full communion and in good standing, and of his piety, abilities and literary attainments, before he begins his course of theological studies. He shall thereupon be admitted into the school, and during the prosecution of his studies there shall be subject to its rules and regulations. When he shall have completed the prescribed course of theological studies, he shall be admitted to an examination for licensure by the Classis to which the church belongs of which he was a member when he entered upon his theological studies." Constitution, Sec. 9.

Attendance.—It is expected that every student will be present punctually at the daily chapel service, at all the class exercises, and at all other regular appointments of the Seminary.

Any student who finds it necessary to be absent from any Seminary exercise is expected to obtain from the President permission for absence.

Examinations.—Examinations are held at the close of each semester. Those at the close of the first semester are written, graded by the professors in charge, and sent to the Committee on examinations of the Board of Superintendents as an exhibition of the work done in the school. Examinations at the end of the second semester may be merely oral, before committees of the

Board, or written in addition, at the option of the professor in charge.

Regular reports are sent to the students at the end of each semester.

STUDENT DOINGS

Religious.—A prayer meeting for students is held each week. There are often group student meetings in addition. Students are encouraged to discuss personal difficulties with their professors, and the class room work in every department is held as close as possible to the actual experiences of religious life. In this way every effort is made to help the students keep the tone of their religious life strong and true. Students of the seminary get the advantage of the religious activities of Hope College students. They unite in Home Volunteer and Foreign Volunteer meetings.

Athletic.—Tennis courts are on the campus for those who desire to use them. Opportunity for Gymnasium work and basketball has generally been possible by kindly co-operation of the college authorities. The basement of the dormitory provides a certain amount of apparatus, bowling, and opportunity for other games like table tennis.

Social.—Dormitory life, in the two combined dormitories, gives a great deal of opportunity for good fellowship and sociability in the student life. It also gives opportunity for student initiative, for all these dormitory matters are left to the students themselves, under supervision of a faculty member.

At the beginning of each year the faculty reception for the students, their young woman friends, members of the college faculty, and local clergy, is held. Toward the end of each year a student reception, or banquet, is tendered the faculty.

The Adelpic Society.—Students and faculty meet every Tuesday evening for one hour for devotions, papers, debates; discussion, musical features also being found on the program. Sometimes the society meets at the home of one of the faculty members; at other times in the reception room of the Dormitory.

Contributions.—Students and Faculty together voluntarily raise a contribution of money which is sent to some one or other of the church Boards.

Student Preaching.—Opportunities for preaching are offered the senior and middle classes, who all get equal opportunity so

far as that is possible, considering language conditions. This whole matter is in charge of Dr. Mulder at the request of the Faculty. Juniors are not allowed to preach during the first year, by the rule of the Board of Superintendents.

The rules of the seminary do not allow any student to have regular charge of a church. It is not considered possible for a student to do justice to his course while he carries the responsibility of a church.

SCHOLARSHIP, DEGREES

Every possible effort is made to hold the scholarship of the seminary up to the highest standards. Students must not only have a four year college degree from a college of recognized standing, but they must prove their ability to do the work required.

Work in the class room is carried on by variety of methods—textbook, syllabus with library references, mimeograph texts prepared by professors, discussion, informal and formal lectures, reports, essays, seminar. Throughout there is deliberately fostered opportunity to discuss directly with the professors.

All students who graduate from the full course are entitled to the Professorial Certificate or Diploma. Students who hold the degree of A.B. (or its equivalent degree, e.g., B.S.) will receive in addition to this the degree of Th.B., provided their average record does not fall below 85%.

NEW CONDITIONS FOR THE TH. M. DEGREE

The Board approved the following new conditions for the degree of Master in Theology, (Th.M.)

1. No student shall be admitted to candidacy for the Th.M. degree unless he holds the degree of A.B. (or its scholastic equivalent degree) from a standard college, and unless he be a graduate from a theological seminary requiring at least 96 hours for graduation.

2. A candidate for the Th.M. degree shall spend at least one year in residence; the work done shall be the equivalent of at least 24 semester hours.

3. Two-thirds of this time, at least, shall be spent in one department. The head of this department shall become the candidate's Ordinarius, and shall decide what courses, if any, are to be taken outside his department.

4. The candidate for the degree shall present a thesis bearing on some phase of his major subject, the length and subject

matter of the thesis to satisfy his Ordinarius and at least one other member of the Faculty.

5. Before the degree shall be awarded the candidate, he must pass an oral examination before the entire faculty to convince them he is worthy of the degree.

The Councils of the colleges, both Hope and Central, are petitioned to grant the Th.M. degree to men certified to them by the Board of Superintendents.

STIPENDS, FEES, SCHOLARSHIP

There are no tuition fees of any sort. A small incidental fee is, however, required of each student: ten dollars of the Juniors, and five dollars of Middlers and of Seniors. There are no graduation fees, but students desiring to receive the Th.B. diploma, or the Th.M. diploma from Hope College, are required to pay a fee of ten dollars to the college.

Room rent has been set at \$50.00 for the school year, which covers all charges of heat, light, and other privileges.

The Seminary has funds at its disposal, and needy students will have allowances made according to their needs and circumstances. Stipends for support while in the school may be obtained also from the Board of Education, 25 E. 22nd St., New York City. These stipends are, however, allowed only to students of the Reformed Church in America.

SEMINARY EXTENSION WORK

Pine Lodge School of Theology.—In response to requests coming now and again during recent years, Summer school work was begun. Pine Lodge Assembly grounds, on Black Lake, about two miles from Holland, offers a very attractive location. It is a beauty spot, with beautiful views, good fishing and boating, opportunity for bathing, pleasant grounds for relaxation and games. There is a good hotel with reasonable terms. If ministers and their families could make up their minds to locate there for a period of two weeks or more, there would be almost ideal opportunity for friendly visiting and informal discussion of all phases of religious life and work.

At first the School was wholly under the direction of the President of the Western Seminary. For the sake of larger usefulness, the school has been severed from all direct connection with the Western Seminary and is now entirely under the control of the Pine Lodge Board of Directors. This Board in harmony with the original purpose of the institution seeks to offer a series of courses by men of recognized standing in theology.

SEMINARY EXTENSION WORK

Lectures and Addresses.—In order that the Seminary may be as useful to the church as possible, the members of the Faculty are ready to give lectures or addresses in the churches desiring such services, in line with their respective departments and in so far as it is consistent with their work in the classroom. Arrangement for such services can be made with the particular Professor desired.

BUILDINGS AND EQUIPMENT

Beardslee Library.—Comfortable reference and reading rooms. Current theological magazines and leading Christian weeklies. A card catalog covers both authors and titles; with subject and periodical index.

The library has an endowment of a little under six thousand dollars, yielding an annual income of \$330. It is very important that this should be increased to a sum adequate for the employment of a professional librarian.

Upwards of 15,000 volumes are now upon the shelves.

Semelink Hall.—Contains five lecture rooms, and a comfortable chapel.

The Dormitories.—The seminary has two dormitories. Seminary Hall was built in 1910. It is a comfortable building of brick, finished in oak throughout. It has thirty rooms, with hot and cold water in each room, showers and tub baths. Rooms are furnished save for sheets, pillow cases and towels. The basement has some gymnasium apparatus, bowling alley, and tables for games. The New Dormitory was finished in 1928. It is also a brick building, finished in oak. In this dormitory are twenty-six rooms.

At the end of each year students in the Senior and Middle classes cast lots for rooms. Rooms are assigned to the new junior class in order of application.

Heating Plant.—A central heating plant furnishes steam heat to all the buildings. Every effort is made to keep all the buildings perfectly comfortable. The plant is fully adequate to its purpose.

HISTORICAL DATA

Theological instruction "in the west" began in 1866, after the first graduating class of Hope College had petitioned General Synod for permission to continue theological studies in the college. Synod granted the request. In 1867 the Rev. Cornelius E.

Crispell was elected professor of Didactic and Polemic theology. With the help of other professors in the college theological studies were carried on until 1877, when theological instruction was suspended.

In 1884 theological instruction was begun anew, and the seminary was separated from the college and made a separate institution. The Rev. Nicholas M. Steffens, D.D., was elected Professor of Didactic and Polemic Theology, and the Rev. Peter Moerdyke, D.D., and the Rev. Henry E. Dosker, D.D., as temporary Lectors.

Chair of Systematic Theology

- Rev. N. M. Steffens, D.D., 1884-1895.
- Rev. Egbert Winter, D.D., 1895-1904.
- Rev. Gerrit H. Dubbink, D.D., 1904-1910.
- Rev. N. M. Steffens, D.D., 1911-1912.
- Rev. E. J. Blekkink, D.D., 1912-1928.
- Rev. J. E. Kuizenga, D.D., 1928-1930.
- Rev. W. Burggraaff, Th.D., Lector, 1931-

Chair of Biblical Languages and Literature

- Rev. J. W. Beardslee, D.D., 1888-1913.

Chair of Hebrew

- Rev. J. W. Beardslee, D.D., 1913-1917.
- Rev. Henry Hospers, D.D., 1917-

Chair of Historical Theology

- Rev. Henry E. Dosker, D.D., 1894-1903.
- Rev. N. M. Steffens, D.D., 1903-1911.
- Rev. Matthew Kolyn, D.D., 1910-1918.
- Rev. S. C. Nettinga, D.D., 1918-

Chair of Practical Theology

- Rev. Jas. F. Zwemer, D.D., 1907-1916.
- Rev. John E. Kuizenga, D.D., 1915-1928.
- Rev. John R. Mulder, D.D., 1928-

Chair of New Testament

Rev. John W. Beardslee, Jr., Ph.D., 1913-1917.

Rev. Jacob Van der Meulen, D.D., 1920-

Chair of English Bible and Missions

Rev. Albertus Pieters, D.D., 1926-

ENDOWMENT

The endowment of the Western Theological Seminary is steadily growing, so that the days of doubt and fear are long past. The institution is now equipped to do first class work, and is sure to grow in power and influence. Friends of the institution need therefore have no fear to leave money to the institution, as though it were a matter of experiment.

As it is, however, the endowment of the institution yields just about half as much as is needed for each year's current expenses. That each year is closed without deficit, is first of all due to the splendid liberality of the churches, large numbers of which make an annual offering, some of them even giving quarterly contributions. This support of the churches is imperatively needed. By the help of these annual gifts and by rigid economy as a matter of principle, each year closes without deficit.

There are several projects which ought to enlist the support of friends who have means. There is need of another professorship, a professor of Apologetics and Philosophy of Religion. If we had a special professor of Religious Education, he could do good service by working among the churches as well as in the seminary.

Our Board of Trustees is incorporated, and funds whether for special objects, endowment, or current expenses may be sent direct to the President, the Rev. S. C. Nettinga, D.D., Holland, Mich., or to Dr. E. D. Dimment, Treasurer. Any funds sent to the Board of Education, 25 E. 22nd St., New York City, or to the Board of Direction of the General Synod, 25 E. 22nd St., should be carefully designated as being for the Western Theological Seminary.

The Board of Trustees is prepared to receive moneys on the annuity plan, allowing annuity of from 4% upwards, depending on conditions.

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